

Dates for reporting to parents

Autumn Term:

Tuesday 5th December

Thursday 7th December

Spring Term

Tuesday 26th March

Thursday 28th March

Summer Term

End of Year Reports

Frequently Asked Questions

Do I need to attend TLCs?

Yes please. Our experience and feedback shows that the more parents/carers are involved in understanding how well their children are doing, the better they do!

Why does my child need to come to the TLC?

For you, your child and their teacher to share their successes and their next steps in learning.

What if I miss a TLC?

In cases of emergency, every effort will be made by the school to re-arrange it.

What if I want to speak to the teacher without my child?

Additional appointments may be made if you have something private to share with the teacher, otherwise it is hoped everything can be shared with your child.

My child has special needs; will this be different for him/her?

It shouldn't be. TLCs comply with SEN regulations. However you may need an additional appointment so that other professionals can attend.



Hardingstone Academy

Termly Learning Conferences



Parents and Carers

You form part of a three-way discussion called a Termly Learning Conference.

- ⇒ The more involved you are with your child in discussing their learning and how they are doing, the more supported and encouraged they will feel to progress their learning.
- ⇒ Don't worry about subject knowledge; you don't need to know the subjects that your child is learning.
- ⇒ This discussion is about celebrating and discussing some of the processes of learning like:
 - ◆ Motivation
 - ◆ Having a go
 - ◆ Trial and error
 - ◆ Reflecting
 - ◆ Feedback

You will also be involved in discussing the following:

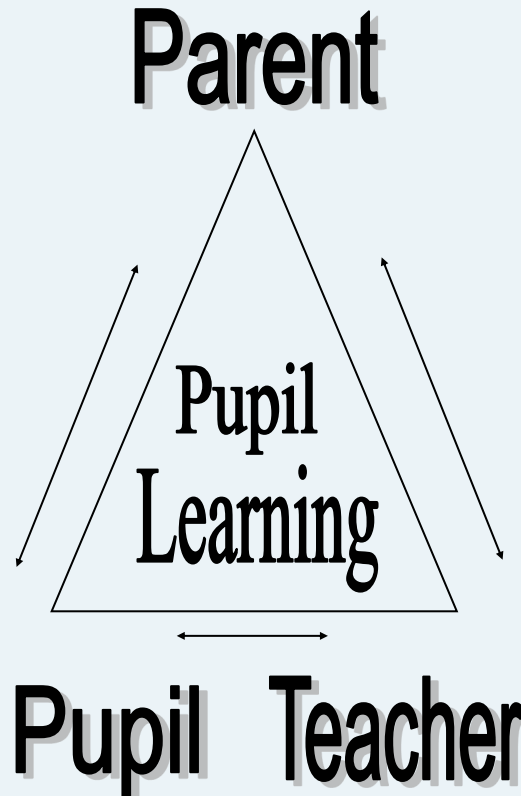
- ◆ Planning next steps
- ◆ Targets and goals

Please note: Due to the high involvement level of the child and teacher time we can only offer 1 appointment per child.

Pupils

Your child's learning will not only be the focus of the discussion but they will also be expected to contribute to the TLC by explaining their thoughts and feelings about their progress. They may share their successes and their difficulties. This process will help in giving your child real ownership of their learning.

Reach for the stars



Suggestions for parents/ carers

But what do I say, what do I do?

Finding out.

Ask questions of your child like:

"Tell me how you did that?"

"What have you liked about this most?"

"Can you explain this?"

Use praise genuinely and linked to the themes being discussed like:

"I think you have worked really well on your writing" and "That's a great effort at getting your sums right."

How can you help and support *"What can we do (together) to help you more?"*

Remember to show that you are listening when your child is speaking.

Teachers

Your son's or daughter's teacher will form the final part of the TLC.

Their role will be to help you and your child keep your discussion on track around their learning, as well as to inform, advise and support both of you in this process.